



## SCHOOL VALUATION FRAMEWORK

|  |  |
|--|--|
| <b>Planning Area:</b>                  | Orillia                                    |
| <b>School:</b>                         | Foley Catholic School                      |
| <b>Address:</b>                        | 2162 Simcoe Road, Con 4 R.R. #2 Brechin ON |
| <b>Original Construction Year:</b>     | 1967                                       |
| <b>Year of Additions/Renovations:</b>  | 2004                                       |
| <b>On-The-Ground Capacity:</b>         | 112  |
| <b>Building Size - GFA (sq.ft/m2):</b> | 1,362                                      |
| <b>Site Size (Ha/Acres):</b>           | 1.01                                       |
| <b>PAC Chair:</b>                      | Darren Schmidt                             |
| <b>Principal:</b>                      | Audrey Hamilton                            |
| <b>Date:</b>                           | 24-Feb-09                                  |

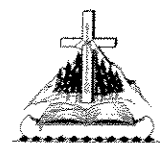




## 1.0 VALUE TO THE STUDENT

### 1.1 Range of Program Offerings and Staff

|   |                           |
|---|---------------------------|
| Is there suitability of facilities for students' program needs? (ie. Gym, stage, library):              | <b>Yes</b>                |
| Does the school have the following spaces:  |                           |
| Does the school provide English-as-a-Second Language (ESL) programming?                                 | <b>No</b>                 |
| Does the school have a fulltime librarian?  | <b>No</b>                 |
| Does the school have a fulltime Principal?  | <b>Yes</b>                |
| Does the school have a fulltime Vice Principal?   | <b>No</b>                 |
| Does the school have a fulltime Gym Teacher?  | <b>No</b>                 |
| Does the school have a fulltime Music Teacher?  | <b>No</b>                 |
| Does the school have change rooms?  | <b>Yes</b>                |
| Does the school have SERT/LRT staff? (ie. Learning Resource Teacher)                                    | <b>Yes</b>                |
| Is this the only school for these grades within the area of schools in this study JK-12?                | <b>No</b>                 |
| Is there a daycare full day or before/after care facility within the school?                            | <b>No</b>                 |
| Does the school have grade splits? Percentage of how many classes/student?                              | <b>100%</b><br><b>Yes</b> |
| Why do the splits exist? (ie. Population, \ capping)  | <b>Population</b>         |
| What specialized programs or opportunities have been created or offered to the students at this school? |                           |
| <b>EcoSchools/EcoMentors</b>  |                           |
| How often do the students receive Physical Education?   | <b>Daily</b>              |
| How often do the students receive vocal music programming?  | <b>Occasionally</b>       |
| How often do the students receive instrumental programming?   | <b>1 term</b>             |
| How many computers are available to the student on a per pupil basis?                                   | <b>2</b>                  |
| <b>Guitar Club, Karate Club, Rink</b>   |                           |



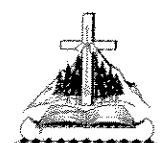


## 1.2 Proximity of the School to Students / Length of Bus Ride

|   |                    |
|---|--------------------|
| What is the percentage of students bused to school?           | <b>74%</b>         |
| What is the longest bus ride to school for any student?       | <b>1hr 10 min.</b> |
| What is the average bus ride to school?                       | <b>30-35</b>       |
| What is the average walk distance for students at the school? | <b>3 blocks</b>    |
| Additional Comments:  |                    |

## 1.3 Adequacy of School &amp; School's Grounds

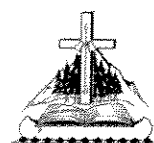
|  |            |
|--|------------|
| Does the school have hard surfaced outdoor play area(s)?   | <b>Yes</b> |
| Does the school have playing field(s) (ie. Soccer, etc.)   | <b>Yes</b> |
| Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment) | <b>Yes</b> |
| <b>113 square metres per pupil</b>   |            |
| Does the school have a track?  | <b>No</b>  |
| Does the school have outdoor Kindergarten facilities? Please describe.   | <b>No</b>  |
| <b>Primary area only.</b>  |            |
| Can the school support new technology (wiring for computers etc.)  | <b>Yes</b> |
| Is the school Air Conditioned?   | <b>Yes</b> |
| Does the school have mechanical ventilation?   | <b>Yes</b> |
| Additional Comments:   |            |





## 1.4 Safety of School Site

|  |                    |            |
|--|--------------------|------------|
| Are there safety issues related to the facility or site?   |                    | <b>No</b>  |
| Are there security cameras installed?  |                    | <b>No</b>  |
| Does the school have an appropriate communication system? (ie. for Emergencies)                        |                    | <b>Yes</b> |
| Does the school have an alarm/alert system in place to protect the staff & students? (ie. PA System)   |                    | <b>Yes</b> |
| Is there a safe route for pedestrian and vehicular traffic flow on site?                               |                    | <b>Yes</b> |
| Is there a safe route for pedestrian and vehicular traffic off site?                                   |                    | <b>Yes</b> |
| Does the school have a health room?  |                    | <b>No</b>  |
| Does the school have crossing guards? (#)  | <b>1</b>           | <b>Yes</b> |
| Is the playground fenced and gated?  | <b>entire yard</b> | <b>No</b>  |
| What is the proximity to an evacuation site?   | <b>Next door</b>   | <b>Yes</b> |
| Are there impediments to adequate supervision for students? (ie. Landscaping)                          |                    | <b>No</b>  |
| Is additional supervision provided at the school?  | <b>LHS</b>         | <b>Yes</b> |
| Does the school have a record of incidence (ie. violence/vandalism, etc.)?                             |                    | <b>No</b>  |
| Are there programs at the school to address the above record of incidences? (comment on the frequency) |                    | <b>N/A</b> |
| Additional Comments:   |                    |            |





### 1.5 Barrier Free

|   |            |
|---|------------|
| Does the school have barrier free washrooms for students?   | <b>Yes</b> |
| Does the school have barrier free washrooms for staff?  | <b>Yes</b> |
| Does the school have a barrier free entrance?   | <b>Yes</b> |
| Does the school have change table/room?   | <b>No</b>  |
| Does the school have elevator?  | <b>No</b>  |
| Is there furniture & equipment in the school to accommodate special needs & special education students? | <b>Yes</b> |
| Is there furniture & equipment in the school to accommodate accessibility needs of staff?               | <b>Yes</b> |
| Chair lift for stage  |            |

### 1.6 Range of Extracurricular Activities & Student Participation

|  |            |
|--|------------|
| Does the school have a program of Boy's Intramural Sports?   | <b>No</b>  |
| <i>List:</i>   |            |
| Does the school have a program of Girl's Intramural Sports?  | <b>No</b>  |
| <i>List:</i>   |            |
| Does the school have a program of Co-ed Intramural Sports?   | <b>Yes</b> |
| <i>Hockey and Basketball</i>   |            |
| Does the school have a program of Boy's Interschool Sports?  | <b>Yes</b> |
| <i>Soccer, baseball and basketball</i>   |            |
| Does the school have a program of Girl's Interschool Sports?   | <b>Yes</b> |
| <i>Soccer, volleyball and basketball</i>   |            |
| Does the school have a program of Co-ed Interschool Sports?  | <b>Yes</b> |
| <i>Flag football and broomball</i>   |            |
| Do students have an opportunity to participate in non-athletic school clubs?                             | <b>Yes</b> |
| <i>EcoTeams, Star Wars Club, Guitar Club, Karate Club</i>  |            |
| Is the school within close proximity to cultural opportunities? (ie. Museum, Library, Recreation Centre) | <b>Yes</b> |
| <i>Library</i>   |            |
| Additional Comments:   |            |





**1.7 Student Outcomes at the School**

|  |                       |
|--|-----------------------|
| Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? | <i>not applicable</i> |
| · Grade 3 (Reading)  |                       |
| · Grade 3 (Writing)  |                       |
| · Grade 3 (Mathematics)  |                       |
| · Grade 6 (Reading)  |                       |
| · Grade 6 (Writing)  |                       |
| · Grade 6 (Mathematics)  |                       |

|  | Last 3<br>year Avg.<br>(2005-08) | Results 2007/08 | Cohort<br>Size |
|--|----------------------------------|-----------------|----------------|
| EQAO - Primary Reading                                 |                                  |                 |                |
| EQAO - Primary Writing                                 |                                  |                 |                |
| EQAO - Primary Mathematics                             |                                  |                 |                |
| EQAO - Junior Reading                                  |                                  |                 |                |
| EQAO - Junior Writing                                  |                                  |                 |                |
| EQAO - Junior Mathematics                              |                                  |                 |                |
| Additional Comments: <i>N/A Cohert size too small.</i> |                                  |                 |                |



## 2.0 VALUE TO THE SCHOOL BOARD

### 2.1 Physical Space to Support Student Learning

|  |            |
|--|------------|
| Number of classrooms in the school:  | <b>5</b>   |
| Is there currently sufficient permanent space to accommodate all students:     | <b>Yes</b> |
| Does the school have the following spaces:                                     |            |
| Library/Resource Centre?   | <b>Yes</b> |
| Gymnasium?   | <b>Yes</b> |
| General Purpose Room/ Stage?   | <b>Yes</b> |
| Dedicated programming space such as Special Education &/or resource withdrawal | <b>Yes</b> |
| Other:   |            |

Additional Comments:

### 2.2 Location of School

|   |                    |
|---|--------------------|
| What is the percentage of students bused to school?                                     | <b>74%</b>         |
| What is the longest bus ride to school for any student?                                 | <b>1 hr 10 min</b> |
| What is the average bus ride to school?   | <b>30 min.</b>     |
| What municipal services are provided to the school?                                     |                    |
| <b>Sewers, Police, Fire</b>   |                    |
| Is there a new housing development / growth potential within the school catchment area? | <b>Yes</b>         |
| Is the school the only school within the Community?                                     | <b>No</b>          |
| <b>Only Catholic School in area</b>   |                    |



### 2.3 Condition and Costs of Operation

|  |            |                   |
|--|------------|-------------------|
| What is the ratio of the current renewal needs for the school, to the school's replacement cost?   | \$ 145,805 | \$ 444,193        |
| Over the next 10 years, what will the ratio of the total Renewal needs for the school, to the school's replacement cost?                       |            | *                 |
| What is the Facility Condition Index rating of the school?   | N/A        |                   |
| What is the cost to upgrade the school to meet learning objectives, compared to the replacement cost of the school?                            | N/A        |                   |
| School Administration - Does imputed grant revenue exceed expenditures?  | No         | (\$8,726)         |
| School Operations - Does imputed grant revenue exceed expenditures?  | Yes        | \$20,830          |
| Student Transportation - Does imputed grant revenue exceed expenditures?   | No         | (\$39,255.01)     |
| Does the school have hard surfaced outdoor play area(s)? If yes, what is the size? (calculate square footage per pupil using school enrolment) | Yes        | 790 m2<br>16 m2/p |
| Does the school have playing field(s) (ie. Soccer, etc.)   | Yes        |                   |
| Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment)         | Yes        | 6599m2<br>113m2/p |
| Does the school have sufficient parking? (provide number of parking spaces)  | Yes        | 12                |
| What are the capital requirements in terms of renewal, additions, new schools or program enhancements?   | N/A        |                   |
| Can the school support new technology (wiring for computers etc.)  | yes        |                   |
| Is the school Air Conditioned?   | Yes        |                   |
| Does the school have mechanical ventilation?   | Yes        |                   |
| Additional Comments: <i>Transportation Revenue = \$30,981.77 Transportation Costs = \$70,236.42</i>  |            |                   |







## 2.4 Safety

|   |           |
|---|-----------|
| Are there safety issues related to the facility or site?  | <b>No</b> |
| Are there security cameras installed?   | <b>No</b> |
| Does the school have a record of incidence (ie. violence/vandalism, etc.)?                                | <b>No</b> |
| Are there programs at the school to address the above record of incidences?<br>(comment on the frequency) | <b>NA</b> |
| Additional Comments:  |           |

## 2.5 Enrolment versus Available Space

|   |             |
|---|-------------|
| What is the current school enrolment?   | <b>60</b>   |
| What is the pupil capacity of the school?                                     | <b>112</b>  |
| What is the total number of current staff at the school?                      | <b>10.5</b> |
| Maximum number of portables?  | <b>2</b>    |
| What is the utilization rate for the school?                                  | <b>52%</b>  |
| Does the utilization rate for the school exceed the capacity of the building? | <b>No</b>   |
| Is there potential for an addition?   | <b>No</b>   |
| Is there an ability to expand the Parking? *Impacts Kindergarten play area.   | <b>Yes</b>  |
| Does enrolment at the school exceed the surplus space in adjacent schools?    | <b>NO</b>   |
| Additional Comments:  |             |

## 2.6 Uniqueness of the School

|   |            |
|---|------------|
| Have these specific students been relocated by past accommodation/boundary changes?   | <b>No</b>  |
| Are there alternate schools that students/parents could select to attend (ie. private or other)?                                    | <b>Yes</b> |
| Is turnover in staff an issue at the school?  | <b>No</b>  |
| Does the facility have historic value in the broader community?   | <b>Yes</b> |
| Does the school have a Chapel?  | <b>No</b>  |
| Has an identified culture &/or uniqueness been established by this school? (ie. Eco schools, rural farming, etc.)                   | <b>Yes</b> |
| To what extent do volunteers support the school programs? (ie. Highschool volunteer hours)  |            |
| To what extent do parents/committees support the school programs? (ie. Parent Council)  |            |
| <b>Community volunteers, Paws to Read, Parent Volunteers, Highschool volunteer hours. Whatever is asked of our Parent/Community</b> |            |





**2.7 Student Outcomes at the School**

|  |                       |
|--|-----------------------|
| Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? | <b>not applicable</b> |
| · Grade 3 (Reading)  |                       |
| · Grade 3 (Writing)  |                       |
| · Grade 3 (Mathematics)  |                       |
| · Grade 6 (Reading)  |                       |
| · Grade 6 (Writing)  |                       |
| · Grade 6 (Mathematics)  |                       |

|                            | Last 3 year Avg. (2005-08) | Results 2007/08 | Cohort Size |
|----------------------------|----------------------------|-----------------|-------------|
| EQAO - Primary Reading     |                            |                 |             |
| EQAO - Primary Writing     |                            |                 |             |
| EQAO - Primary Mathematics |                            |                 |             |
| EQAO - Junior Reading      |                            |                 |             |
| EQAO - Junior Writing      |                            |                 |             |
| EQAO - Junior Mathematics  |                            |                 |             |

Additional Comments: **N/A Cohert size too small.**



**3.0 VALUE TO THE COMMUNITY**

**3.1 Community Use**

|   |                               |
|---|-------------------------------|
| Is this the only facility in the vicinity that could be used by community groups for indoor activities?             | <b>No</b>                     |
| Are the school's grounds formally used on a regular basis by community groups for outdoor activities?               | <b>No</b>                     |
| Are the school's grounds informally used on a regular basis by community groups for outdoor activities?             | <b>Yes</b>                    |
| List the community groups which use the school/school grounds and the number of hours used for the school year:     |                               |
|   | <b># of hours: Fees paid:</b> |
| <b>CWL pies Mass</b>  | approx. 35/year<br><b>No</b>  |
| <b>Play ground, rink, basketball (weekends and nights)</b>  | <b>No</b>                     |
| What is the average indoor community use of the school in terms of hours per week?                                  |                               |
| What is the average indoor school extra-curricular use in terms of hours per week? <b>2 hours</b>                   |                               |
| Is this the only playing field in the vicinity that could be used by community groups? <b>No only outdoor rink.</b> |                               |
| Additional Comments:  |                               |



**3.2 Partnership Opportunities**

|  |            |
|--|------------|
| Is the school a partner in other government initiatives within the community?<br>(ie. Best Starts, Early Years, Community Library, Community Use Room, etc.) | <b>Yes</b> |
| Does the school encourage partnerships with the local community?<br>(ie. Nursing homes)  | <b>Yes</b> |
| Does the school put on productions for the community?  | <b>Yes</b> |
| Is the school used to provide programs for both students and community members?<br>(ie. International languages) (list)                                      | <b>No</b>  |
| Does the school site provide the only available parking for local parks and community use?   | <b>No</b>  |
| Is there a daycare full day or before/after care facility within the school?   | <b>No</b>  |
| To what extent do volunteers support the school programs? (ie. Highschool volunteer hours)   |            |
| To what extent do parents/committees support the school programs? (ie. Parent Council)   |            |
| <i>Parent community volunteers, Highschool volunteer hours</i>   |            |



### 3.3 Community Connections

|  |            |
|--|------------|
| Is the school in proximity to a Catholic Church?   | <b>Yes</b> |
| Does the school have a Chapel?   | <b>No</b>  |
| Does the facility have historic value in the broader community?                              | <b>Yes</b> |
| Does the school have a record of incidence (ie. violence/vandalism, etc.)?                   | <b>No</b>  |
| Does the school play an important role in attracting &/or keeping families in the community? | <b>Yes</b> |
| <b>Additional Comments:</b>  |            |



**4.0 VALUE TO THE LOCAL ECONOMY**

4.1 To what extent does local business support the school?  
(ie. Thru donations 'Eat Well to Excel')

**Legion, Foodland, Lafarge, Dufferin Aggregates, Talbot Creek Community Church, lions club**

4.2 To what extent is the school utilizing business &/or services within the community?

List

**Foodland Student Co-op shopping, Legion Remembrance Day, Winter Carnival Library re-opening ceremony**

4.3 Is the school involved in other partnership arrangements with local businesses? (ie. Fundraising)

**Yes**

List

**Foodland Tape saver program Dufferin Earth Day tree planting**

4.4 Is the school within close proximity to cultural opportunities? (ie. Museum, Library, Recreation Centre)

**Yes**

List

**Library**

4.5 Is the school the only school within the Community?

**No**

4.6 Is the school the only Catholic school within the Community?

**Yes**

4.7 What percentage of staff at the school reside in the area?

**50%**